

Governor Visits: 2025-26

Date	Governor	Area	Purpose of Visit	Link to SIP	Link to Strat. Obj.	Impact
15/09/25	Abigail Cartmale	Chair & HT Meeting	Planning meeting with Head Teacher and Chair. Head Teacher wellbeing	5	4	HT feels supported. Governor meeting in October is well planned
22/10/25	Abigail Cartmale	Leadership & Management	Discussion & learning walk with DHT on leadership & management of school improvement priorities (impact of staff CPD, curriculum developments, attendance, safeguarding, learning environment)	1 2 4	2	Governors know that the improvements discussed at Governor meetings can be seen in the learning environments and are having an impact on children.
03/11/25	Sam Carter	SEND	Meeting between SEND governor & SENCo to monitor our SEND Provision	3	2	Governors understand the support in place for our children with SEND and how these children are safeguarded at pick up times.
04/11/25	Richard Hammett	Safeguarding	Annual Safeguarding Check	6	2	Governors know that safer recruitment procedures are being followed and that staff are following our safeguarding policy.
17/11/25	Abigail Cartmale	Chair & HT Meeting	Planning meeting with Head Teacher and Chair. Head Teacher wellbeing	5	4	HT feels supported. Governor meeting in December is well planned
25/11/25	Abigail Cartmale & Sam Carter	HT Performance Management	Complete performance management of Head Teacher with an external advisor.	1	1 3	The Head Teacher is set targets that continue to drive improvement across the federation.
20/01/26	Abigail Cartmale	Chair & HT Meeting	Planning meeting with Head Teacher and Chair. Head Teacher wellbeing	5	4	HT feels supported. Governor meeting in February is well planned
27/01/26	Sam Carter	Partnership Working	To attend BEYN (Birmingham Early Years Network) AGM alongside Sharon Eeles, bringing together Early Years leaders from across Birmingham to share best practice, discuss current priorities within the EYFS and strengthen collaborative working across the city.	5	3	The visit strengthened my understanding of Early Years provision and leadership within the wider local context. It has provided reassurance that both settings are actively engaged in city-wide collaboration and that inclusive practice, particularly for children with additional needs is a clear priority.
12/02/26	Anna Farrelly	Curriculum / Teaching and Learning	To explore impact of music training received this year by staff on children's achievement and behaviour	2	2	Governors are reassured that training delivered to staff this year is having a positive impact on teaching and learning.
26/03/26	Richard Hammett	Risk Register	To review both school's risk registers in detail	5	1	Head Teacher has a clearer understanding of the purpose of the risk registers and our documents are now more purposeful. Governors will be able to use these documents now to ensure risks to the schools are minimized.

24/04/26	Sam Carter	SEND	To monitor SEND provision across both schools, including support for children with additional needs, transition arrangements, staffing, external agency involvement and the effectiveness of current provision for pupils with SEND.	3	2	This visit provided assurance that leaders are highly aware of the increasing complexity of SEND needs across both schools and are reacting proactively to support children and families. Strong inclusive practice was observed, particularly within the sensory provision and transition planning. I gained a clearer understanding of current challenges around external agency capacity and staffing, alongside the positive strategies being implemented to maintain effective SEND support and provision.
01/05/26	Hafsa Aboker	Governor Induction	To meet Head Teacher and be introduced to the key documents and information	5	4	All governors feel welcomed to the governing body and have the information they need to participate in their first meeting
05/05/26	Abigail Cartmale	Chair & HT Meeting	Planning meeting with Head Teacher and Chair. Head Teacher wellbeing	5	4	HT feels supported. Governor meeting in May is well planned
15/05/26	Ini Andrew	Governor Induction	To meet Head Teacher and be introduced to the key documents and information	5	4	All governors feel welcomed to the governing body and have the information they need to participate in their first meeting
19/05/26	Sam Carter	RRSA	To monitor how Rights Respecting Schools principles are embedded across the nursery environment	3	2	This visit provided strong evidence that Rights Respecting principles are fully embedded within the daily life of the nursery and are understood by both staff and children. Children demonstrated a clear understanding of safety, wellbeing, healthy choices and pupil voice through natural conversation and play. Inclusive practice was evident throughout, particularly in relation to communication support and ensuring all children can access and understand their rights. Governors have gained assurance that respectful relationships, emotional wellbeing and children's voices are central to the culture and practice of Osborne Nursery School.
09/06/26	Sam Carter	RRSA	To talk to the assessor of the Rights Respecting Schools Award	3	2	Osborne Nursery School achieved Silver RRSA
11/06/26	Ini Andrew	Governor Induction	Initial visit to Featherstone Nursery School	5	2	Ini understands the key issues with the building at Featherstone and can contribute to discussions around these at governor meetings. Ini saw the positive impact on the children's communication of the high-quality interactions by staff and the language rich environment at Featherstone.
22/06/26	Abigail Cartmale	Chair & HT Meeting	Planning meeting with Head Teacher and Chair. Head Teacher wellbeing	5	4	HT feels supported. Governor meeting in July is well planned